"Impact of Play-Based Strategies on Enhancing Knowledge, Attitude, and Practices (KAP) for Dengue Prevention among School Children in an Urban Area of Bangalore North"



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Research project submitted to SMT. Nagarathnamma College of Nursing

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2021-2025

DECLARATION BY THE CANDIDATE

I hereby declare that this project entitled "Impact of Play-Based Strategies on Enhancing Knowledge, Attitude, and Practices (KAP) for Dengue Prevention among School Children in an Urban Area of Bangalore North" is a bonafide and genuine research work carried out by Mr.Khaseeb Abdul Azeez, Mr.Melbin Sunny, Ms.Leena Mariyam L, the guidance of Dr Vijayamalar S Professor, Community Health Nursing, Smt. Nagarathnamma College of Nursing, 69/80, Acharya Dr Sarvepalli Radhakrishnan Road, Soldevanahalli, Bangalore560107.

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CERTIFICATE BY THE GUIDE

This is to certify that this project work entitled "Impact of Play-Based Strategies on Enhancing Knowledge, Attitude, and Practices (KAP) for Dengue Prevention among School Children in an Urban Area of Bangalore North" is a Bonafide and genuine research work carried out by Mr.Khaseeb Abdul Azeez, Mr.Melbin Sunny, Ms.Leena Mariyam L, in partial fulfilment of the requirement for the basic BSc. Nursing,

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ENDORSEMENT BY THE PRINCIPAL/HEAD OF THE INSTITUTION

This is to certify that the research project entitled "Impact of Play-Based Strategies on Enhancing Knowledge, Attitude, and Practices (KAP) for Dengue Prevention among School Children in an Urban Area of Bangalore North " is a Bonafide research work done by Mr.Khaseeb Abdul Azeez, Mr.Melbin Sunny, Ms.Leena Mariyam L , as a partial fulfilment of the requirement for the degree Bachelor of Science in Nursing under the guidance of Dr. Vijayamalar S, Professor Department of Community Health Nursing, Smt. Nagarathnamma College of Nursing.

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6

ABSTRACT

Dengue fever remains a significant public health concern in India, particularly in urban areas such as Bangalore North, where children form a vulnerable group. This quasi-experimental study assessed the effectiveness of play-based strategies in enhancing knowledge, attitudes, and practices (KAP) regarding dengue prevention among 60 school children aged 10-16 years at Silicon International Public School. Data were collected using a structured KAP questionnaire through pre-test and post-test assessments. Play-based interventions, including interactive activities, were implemented to promote awareness and preventive behaviors. Results indicated that in the pre-test, 70% of participants had poor KAP scores and only 8.33% demonstrated good scores, whereas post-test findings showed that 75% attained good scores with none remaining in the poor category. The paired t-test (t = 17.945, p < 0.05) confirmed significant improvement in KAP levels. Chi-square analysis revealed associations between KAP scores and variables such as place of residency, prior exposure to dengue, participation in health programs, mosquito prevention measures, and history of dengue diagnosis. The study concludes that play-based strategies are effective, child-centered tools that enhance knowledge retention, foster positive attitudes, and promote sustainable preventive practices against dengue, positioning school children as active change agents in their communities.

Keywords: Dengue prevention, Play-based strategies, Knowledge Attitude Practice (KAP), School children, Health education, Vector control, Community health nursing, Quasi-experimental study, Bangalore North

INDEX

S.NO	CONTENT	PAGE NO
1	INTRODUCTION	11-15
2	OBJECTIVES	16-18
3	REVIEW OF LITERATURE	19-22
4	METHODOLOGY	23-26
5	RESULT	27-45
6	DISCUSSION	46-48
7	CONCLUSION	49-51
8	SUMMARY	52-53
9	BIBLIOGRAPHY	54-56
10	ANNEXURE	57-67

LIST OF TABLE

S.NO	CONTENT	PG.NO
1	DISTRIBUTION OF SUBJECTS ACCORDING TO AGE IN YEARS	29
2	DISTRIBUTION OF SUBJECTS ACCORDING TO GENDER	30
3	DISTRIBUTION OF SUBJECTS ACCORDING TO PLACE OF RESIDENCY	31
4	DISTRIBUTION OF SUBJECTS ACCORDING TO PREVIOUS EXPOSURE TO DENGUE CASES	32
5	DISTRIBUTION OF SUBJECTS ACCORDING TO SOURCE OF KNOWLEDGE ABOUT DENGUE	33
6	DISTRIBUTION OF SUBJECTS ACCORDING TO PARTICIPATION IN HEALTH AWARENESS PROGRAM	34
7	DISTRIBUTION OF SUBJECTS ACCORDING TO FAMILY INCOME	35
8	DISTRIBUTION OF SUBJECTS ACCORDING TO USE OF MOSQUITO PREVENTION MEASURES	36
9	DISTRIBUTION OF SUBJECTS ACCORDING TO HAVE YOU EVER BEEN DIAGNOSED WITH DENGUE	37
`10	DISTRIBUTION OF SUBJECTS ACCORDING TO RELIGION	38

		39
11	ANALYSIS OF THE PRE-TEST AND POST-TEST LEVELS OF	
11	KNOWLEDGE, ATTITUDE, AND PRACTICE (KAP) REGARDING	
	DENGUE PREVENTION USING FREQUENCY AND PERCENTAGE	
		40
12	CRITERIA-WISE ANALYSIS OF PRE-TEST AND POST-TEST KAP	
	SCORES ON DENGUE PREVENTION USING MEAN, MEAN	
	PERCENTAGE, AND STANDARD DEVIATION.	
		41
13	ANALYSIS OF THE EFFECTIVENESS OF PLAY-BASED	
	STRATEGIES IN IMPROVING KAP SCORES REGARDING	
	DENGUE PREVENTION AMONG SCHOOL CHILDREN USING	
	PAIRED T-TEST	
		42-43
1.4		.2 .6
14	CHI-SQUARE ANALYSIS TO FIND OUT THE ASSOCIATION	
	BETWEEN PRE-TEST KAP SCORES AND SELECTED SOCIO-	
	DEMOGRAPHIC VARIABLES OF SCHOOL CHILDREN	