



Third Semester B.E./B.Tech. Degree Examination, June/July 2025
Operating Systems

Time: 3 hrs.

Max. Marks: 100

Note: 1. Answer any FIVE full questions, choosing ONE full question from each module.
 2. M : Marks , L: Bloom's level , C: Course outcomes.

| Module – 1 | | | M | L | C | | | | | | | | |
|----------------|------------|--|---------|------------|----------------|----|----------------|---|----------------|---|----|----|-----|
| Q.1 | a. | With neat diagram, Explain abstract view of the components of a computer system. | 6 | L3 | CO1 | | | | | | | | |
| | b. | With neat diagram, explain virtual, non virtual and VM ware architecture. | 8 | L3 | CO1 | | | | | | | | |
| | c. | Explain with neat diagram Dual-Mode operation. | 6 | L3 | CO1 | | | | | | | | |
| OR | | | | | | | | | | | | | |
| Q.2 | a. | Explain types of system calls provided by operating system. | 6 | L3 | CO1 | | | | | | | | |
| | b. | Explain with neat diagram simple structure of MS-DOS layer structure and unix system structure. | 8 | L3 | CO1 | | | | | | | | |
| | c. | Explain operating-system services. | 6 | L3 | CO1 | | | | | | | | |
| Module – 2 | | | | | | | | | | | | | |
| Q.3 | a. | Explain process state with diagram. | 5 | L2 | CO2 | | | | | | | | |
| | b. | What do you mean by interprocess communication? Explain two model of interprocess communication. | 9 | L2 | CO2 | | | | | | | | |
| | c. | What are three types of multithreading models? Explain. | 6 | L2 | CO2 | | | | | | | | |
| OR | | | | | | | | | | | | | |
| Q.4 | a. | What do you mean by thread libraries? Discuss threading issues. | 5 | L2 | CO2 | | | | | | | | |
| | b. | Consider the following set of four process with length of CPU burst given in MS: <table border="1"><thead><tr><th>Process</th><th>Burst time</th></tr></thead><tbody><tr><td>P₁</td><td>24</td></tr><tr><td>P₂</td><td>3</td></tr><tr><td>P₃</td><td>3</td></tr></tbody></table> Compute the waiting time and average turn around time for the above process using FCFS scheduling algorithm. | Process | Burst time | P ₁ | 24 | P ₂ | 3 | P ₃ | 3 | 10 | L2 | CO2 |
| Process | Burst time | | | | | | | | | | | | |
| P ₁ | 24 | | | | | | | | | | | | |
| P ₂ | 3 | | | | | | | | | | | | |
| P ₃ | 3 | | | | | | | | | | | | |
| | c. | With diagram explain SMT architecture. | 5 | L2 | CO2 | | | | | | | | |
| Module – 3 | | | | | | | | | | | | | |
| Q.5 | a. | What is critical section problem? Explain Peterson's solution and synchronization hardware solution for critical section problem. | 10 | L3 | CO3 | | | | | | | | |
| | b. | Write a code for readers-writers process. | 6 | L3 | CO3 | | | | | | | | |
| | c. | Discuss the structure of philosopher. | 4 | L3 | CO3 | | | | | | | | |

1 of 2

OR

| Q.6 | a. | What are the four necessary condition for deadlock occurrence? | 4 | L3 | CO3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------------|------------|---|---------|------------|-----|---|-----------|---|---|-----------|--|--|---|---|---|---|---|---|---|---|---|----------------|---|---|---|---|---|---|---|---|---|----------------|---|---|---|---|---|---|--|--|--|----------------|---|---|---|---|---|---|--|--|--|----------------|---|---|---|---|---|---|--|--|--|----------------|---|---|---|---|---|---|--|--|--|----|----|-----|
| | b. | Explain with neat diagram resource-allocation graph for deadlock avoidance. | 6 | L3 | CO3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | c. | Consider the following snapshot of the system: <table><tr><th rowspan="2">Process</th><th colspan="3">Allocation</th><th colspan="3">Max</th><th colspan="3">Available</th></tr><tr><th>A</th><th>B</th><th>C</th><th>A</th><th>B</th><th>C</th><th>A</th><th>B</th><th>C</th></tr><tr><td>P₀</td><td>0</td><td>1</td><td>0</td><td>7</td><td>5</td><td>3</td><td>3</td><td>3</td><td>2</td></tr><tr><td>P₁</td><td>2</td><td>0</td><td>0</td><td>3</td><td>2</td><td>2</td><td></td><td></td><td></td></tr><tr><td>P₂</td><td>3</td><td>0</td><td>2</td><td>9</td><td>0</td><td>2</td><td></td><td></td><td></td></tr><tr><td>P₃</td><td>2</td><td>1</td><td>1</td><td>2</td><td>2</td><td>2</td><td></td><td></td><td></td></tr><tr><td>P₄</td><td>0</td><td>0</td><td>2</td><td>4</td><td>3</td><td>3</td><td></td><td></td><td></td></tr></table> Determine whether the system is safe using Banker's algorithm. If the request for P ₁ arrives for (1, 0, 2) can the request be granted immediately. | Process | Allocation | | | Max | | | Available | | | A | B | C | A | B | C | A | B | C | P ₀ | 0 | 1 | 0 | 7 | 5 | 3 | 3 | 3 | 2 | P ₁ | 2 | 0 | 0 | 3 | 2 | 2 | | | | P ₂ | 3 | 0 | 2 | 9 | 0 | 2 | | | | P ₃ | 2 | 1 | 1 | 2 | 2 | 2 | | | | P ₄ | 0 | 0 | 2 | 4 | 3 | 3 | | | | 10 | L3 | CO4 |
| Process | Allocation | | | Max | | | Available | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | A | B | C | A | B | C | A | B | C | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P ₀ | 0 | 1 | 0 | 7 | 5 | 3 | 3 | 3 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P ₁ | 2 | 0 | 0 | 3 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P ₂ | 3 | 0 | 2 | 9 | 0 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P ₃ | 2 | 1 | 1 | 2 | 2 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P ₄ | 0 | 0 | 2 | 4 | 3 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Module – 4

| | | | | | |
|-----|----|---|----|----|-----|
| Q.7 | a. | Explain the following with respect to dynamic storage allocation: i) First fit ii) Best fit iii) Worst fit | 3 | L3 | CO4 |
| | b. | What is Paging? Explain with neat diagram paging hardware and paging model of logical and physical memory. | 10 | L3 | CO4 |
| | c. | With neat diagram, explain segmentation hardware. | 7 | L3 | CO4 |

OR

| | | | | | |
|-----|----|---|---|----|-----|
| Q.8 | a. | With neat diagram, explain demand paging system. | 6 | L3 | CO4 |
| | b. | Consider the page reference string: 7, 0, 1, 2, 0, 3, 0, 4, 2, 3, 0, 3, 2, 1, 2, 0, 1, 7, 0, 1 for a memory with 3 frames. Determine the number of page faults using FIFO, optimal and LRU replacement algorithms. Which algorithm is most efficient? | 9 | L3 | CO1 |
| | c. | Write a note on copy_on_write technique. | 5 | L3 | CO1 |

Module – 5

| | | | | | |
|-----|----|---|---|----|------------|
| Q.9 | a. | Explain bit vector and linked free-space list on disc. | 6 | L3 | CO5 CO6 |
| | b. | Explain with neat diagram contiguous allocation and indexed allocation. | 8 | L3 | CO5 CO6 |
| | c. | With neat diagram single level and two level directory structure. | 6 | L3 | CO5 CO6 |

OR

| | | | | | |
|------|----|---|----|----|------------|
| Q.10 | a. | Discuss network attached storage. | 5 | L3 | CO5 CO6 |
| | b. | A disk drive has 200 cylinders 0 to 199. Head starts at 53 to serve the request queue: 98, 183, 37, 122, 14, 124, 65, 67. Draw disk head schedule diagram and explain for FCFS, SSTF, C-SCAN and C-LOCK. | 10 | L3 | CO5 CO6 |
| | c. | Explain the concept of access matrix. | 5 | L3 | CO5 CO6 |
