



CBCS SCHEME

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21CS641

Sixth Semester B.E./B.Tech. Degree Examination, Dec.2024/Jan.2025

Agile Technology

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 a. List out the different types of success with a neat sketch and explain the importance of organizational success. (10 Marks)
- b. How technical success and personal success useful for Agile development? Justify in detail. (10 Marks)

OR

- 2 a. What are agile values? What are principles followed behind the Agile Manifesto. (10 Marks)
- b. Explain mastering the art of agile development. (10 Marks)

Module-2

- 3 a. With neat diagram explain XP life cycle. (10 Marks)
- b. Discuss the functions of on site customers and programmers. (10 Marks)

OR

- 4 a. What are pre-requisites to practice XP? Discuss. (10 Marks)
- b. Discuss the recommendations for Adopting XP. (10 Marks)

Module-3

- 5 a. What is pair programming? Discuss about challenges faced during pairing. (10 Marks)
- b. What is Root-cause analysis? How do you find Root causes? (10 Marks)

OR

- 6 a. List out the type of retrospectives. Explain the four steps of retrospectives. (10 Marks)
- b. What are the techniques XP uses to achieve zero bugs? Explain in detail. (10 Marks)

Module-4

- 7 a. How do you improve process by understanding the project and breaking the rules? (10 Marks)
- b. What are XP values? Principles and practices? (10 Marks)

OR

- 8 a. Illustrate the following successful software projects:
i) Build effective relationship ii) Let the right people do the right things. (10 Marks)
- b. How do you eliminate waste from your process increase the Agility? (10 Marks)

Module-5

- 9 a. How do you justify explicit the agility is related to deliver value? (10 Marks)
- b. Explain only releasable code have value. (10 Marks)

OR

- 10 a. Discuss universal design principles. (10 Marks)
- b. Bring out some conclusions for great design which gives the design quality. (10 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.