

**“A STUDY TO ASSESS THE KNOWLEDGE OF PRIMARY SCHOOL TEACHERS
REGARDING ATTENTION DEFICIT HYPERACTIVITY DISORDER IN SELECTED
PRIMARY SCHOOL AT BANGALORE”**



BY:

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Mr. Labeeb M**

**Dissertation submitted to the
RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES
BANGALORE KARNATAKA**

**In partial fulfilment of the requirement for the degree of
BACHELOR OF SCIENCE IN NURSING**

**Under the guidance of:
Mrs. Nithyapriya R, M.Sc (N)
Assistant Professor
Department of Child Health Nursing
Smt. Nagarathamma College of Nursing
Bangalore- 560107
2020-2024**

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DECLARATION BY THE CANDIDATE

I hereby declare that this research project entitled “*A STUDY TO ASSESS THE KNOWLEDGE OF PRIMARY SCHOOL TEACHERS REGARDING ATTENTION DEFICIT HYPERACTIVITY DISORDER IN SELECTED PRIMARY SCHOOL AT BANGALORE*” is a bonafide and genuine research conducted under the guidance of Mrs. Nithyapriya R, Assistant Professor, Department of Child Health Nursing, Smt.Nagarathnamma College of Nursing, BANGALORE.

Date:

Place: Bangalore

Signature of group members:

Mr. SACHU KURIAN

Ms. REETHUMOL ELGIN

Mr. SALMAN FARIS A

Mr. LABEEB M

CERTIFICATE BY THE GUIDE

This is to certify that the research project entitled “*A STUDY TO ASSESS THE KNOWLEDGE OF PRIMARY SCHOOL TEACHERS REGARDING ATTENTION DEFICIT HYPERACTIVITY DISORDER IN SELECTED PRIMARY SCHOOL AT BANGALORE*” is a bonafide research work done by Mr.Sachu Kurian, Ms.Reethumol Elgin, Mr.Salman Faris A, Mr. Labeeb M, as a partial fulfilment of the requirement for the Bachelor degree of Science in Nursing under the guidance of Ms. Nithyapriya R, Assistant Professor, Department of Child Health Nursing, Smt. Nagarathamma College of Nursing, BANGALORE.

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Place: Bangalore

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CERTIFICATE BY THE CO-GUIDE

This is to certify that the research project entitled “*A STUDY TO ASSESS THE KNOWLEDGE OF PRIMARY SCHOOL TEACHERS REGARDING ATTENTION DEFICIT HYPERACTIVITY DISORDER IN SELECTED PRIMARY SCHOOL AT BANGALORE*” is a bonafide research work done by Mr.Sachu Kurian, Ms.Reethumol Elgin, Mr.Salman Faris A, Mr. Labeeb M, as a partial fulfilment of the requirement for the degree Bachelor of Science in Nursing under the guidance of Ms. Nithyapriya R, Assistant Professor, Department of Child Health Nursing, Smt. Nagarathnamma College of Nursing, BANGALORE.

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ENDORSEMENT BY THE PRINCIPAL

This is to certify that the research project entitled “*A STUDY TO ASSESS THE KNOWLEDGE OF PRIMARY SCHOOL TEACHERS REGARDING ATTENTION DEFICIT HYPERACTIVITY DISORDER IN SELECTED PRIMARY SCHOOL AT BANGALORE*” is a bonafide research work done by Mr.Sachu Kurian, Ms.Reethumol Elgin, Mr.Salman Faris A, Mr. Labeeb M, as a partial fulfilment of the requirement for the degree Bachelor of Science in Nursing under the guidance of Ms.Nithyapriya R, Assistant Professor, Department of Child Health Nursing, Smt. Nagarathamma College of Nursing, BANGALORE.

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ABSTRACT

“A STUDY TO ASSESS THE KNOWLEDGE OF PRIMARY SCHOOL TEACHERS REGARDING ATTENTION DEFICIT HYPERACTIVITY DISORDER IN SELECTED PRIMARY SCHOOL AT BANGALORE”

BACKGROUND OF THE STUDY:

Attention-Deficit/Hyperactivity Disorder (ADHD) is a prevalent neurodevelopmental disorder characterized by a persistent pattern of inattention and/or hyperactivity-impulsivity. It affects individuals across the lifespan, often beginning in childhood and continuing into adulthood.

ADHD affects Approximately 5 to 7 percentage the worldwide with varying rates based on and diagnostic practice. The prevalence among adult is estimated to be around 2 to 5 percentage the disorder impact multiple areas of functioning including academic achievements occupational performance and social relationship.

Attention deficit hyperactivity syndrome ADHD is a neurodevelopmental disorder characterised by persistent inattention hyperactivity and impulsivity the diagnosis Of ADHD is based on criteria outlined in the diagnostic and statistical manual of mental disorder 5th edition (DSM-5). to be diagnosed with ADHD

This study seeks to investigate the academic difficulties faced by students with ADHD and assess the effectiveness of interventions aimed at supporting their learning by identifying specific challenges and effective strategies, the research will contribute to development of inclusive educational practise that enhance the academic success and social well being of students with ADHD.

OBJECTIVES OF THE STUDY

- To assess the level of knowledge regarding ADHD among primary school teachers.
- To determine the relationship between the level of knowledge regarding ADHD and their selected demographic variables among primary school teachers

Hypotheses

- H₁: There is a difference in relationship among primary school teacher's level of knowledge regarding ADHD and their demographic variables.

METHODOLOGY

A quantitative, non-experimental univariate descriptive design was used to assess primary school teachers level of knowledge of ADHD. A convenient sampling technique is utilized among 30 primary school teachers from a specific school. Data were collected over seven days using a structured knowledge questionnaires designed to evaluate primary school teachers' understanding of ADHD, allowing for the exploration of knowledge levels without manipulating variables. The obtained data was analyzed in terms of the objectives and it was calculated and tabulated with the help of descriptive & inferential skills.

RESULT

The overall findings of the study Shows that majority respondents 0 (0%) did not have adequate knowledge regarding the ADHD and (10 %) have moderate adequate knowledge IN ADHD and (90 %) have Inadequate knowledge about ADHD

CONCLUSION

The study shows that the respondents had an inadequate level of knowledge regarding ADHD among teachers in schools. There is a significant difference in level of knowledge among primary school teachers with the selected demographic variables regarding ADHD.

Key Words: Assess, ADHD, Primary School Teacher, Knowledge

INDEX

CHAPTER No.	CHAPTER TITLE	PAGE No.
1.	INTRODUCTION	1
2.	STATEMENT OF THE PROBLEM	10
3.	REVIEW OF LITRATURE	14
4.	RESEARCH METHODOLOGY	22
5.	DATA ANALYSIS AND INTERPRETATION	30
6.	RESULTS AND DISCUSSION	44
7.	SUMMARY AND CONCLUSION	48
8.	REFERENCES	56
9.	ANNEXURES	58

LIST OF TABLE CONTENT

TABLE No.	CONTENT	PAGE No.
4.1	Level of knowledge Score Interpretation	26
5.2.1	Frequency and percentage distribution of demographic variables regarding age in years	32
5.2.2	Frequency and percentage distribution in gender status	33
5.2.3	Frequency and percentage distribution on educational qualification	34
5.2.4	Frequency and percentage distribution on year of experience	35
5.2.5	Frequency percentage distribution on designation of teachers	36
5.2.6	Frequency percentage distribution of residential area	37
5.2.7	Frequency and percentage distribution related to knowledge of teachers attended any training or workshop on ADHD	38
5.2.8	Frequency and percentage distribution having experience of handling ADHD child	39
5.3.1	Frequency and Percentage distribution on level of knowledge regarding ADHD among primary school teachers	40
5.3.2	Mean, Median, Standard Deviation distribution on level of knowledge regarding ADHD among primary school teachers	41
5.4.1	Association level of knowledge regarding ADHD with the selected demographic variables among primary school teachers	42

LIST OF FIGURE CONTENT

FIGURE No.	CONTENT	PAGE No.
3.1	Conceptual frame work	21
4.1	Schematic representation of research methodology	29
5.3.1	Percentage distribution regarding age in years	32
5.3.2	Percentage distribution in gender status	33
5.3.3	Percentage distribution on educational qualification	34
5.3.4	Percentage distribution on year of experience	35
5.3.5	Percentage distribution on designation of teachers	36
5.3.6	Percentage distribution of residential area	37
5.3.7	Percentage distribution on attending training or workshop on ADHD	38
5.3.8	Percentage distribution in handling ADHD	39
5.4.1	Mean, Standard Deviation distribution on level of knowledge regarding ADHD	40

LIST OF ANNEXURES

ANNEXURES No.	ANNEXURES TITLE	PAGE No.
A	Letter seeking permission to conduct main study	58
B	Lesson Plan on ADHD	59
C	Section A- Demographic Variables	64
D	Section B - Structured Knowledge Questionnaires regarding ADHD	65