CBCS SCHEME

		CDCO OC			BUHK408
US THUTE OF	N		Q	uestion Paper	Version: D
S(Library	Fourth Semeste	r B.E./B.Tech.	Degree Exam	ination, June	e/July 2024
2 (Pate	2 7 17	niversal Hun			
Tim	e. 1 hr.]			[M	ax. Marks: 50
		INSTRUCTION	S TO THE CA	ANDIDATES	
1.	Answer all the fi	fty questions, each	question carries	one mark	
2.		pall point pen for v		P	
3.		on, after selecting	diam.		onriate circle
	1	o the same question			
4.		rcles for the same			id.
5.		writing, using w			
	prohibited.				
		4		Y	
1	Harmony should be a) Between body as b) Between self and c) Between life and d) All of the above	nd life I society			
2	The foundational va) Respect	value in relationship b) Love	is c) Trust	d) Glor	·у
3	Ensuring right under a) Care	erstanding and feelin b) Affection	g in the others is c c) Gratitud		lance
4	Harmony in the fan a) Society	nily is the building b b) Individual	lock for harmony c) Friend	in the d) Rela	tive
5	The total numbers (a) 5	of feelings in human b) 10	relationship c) 9	d) 8	
6	Comprehensive hur a) Co-existance	man goal is right und b) Happiness	lerstanding prospe c) Abhay	rity, trust (fearles d) Non	
7	There is justice in ra) Mutual fulfillme	elationship when the nt b) Self regulati		n d) Non	e , •
8	The extension of fa a) Self	b) Body	c) Society er-D – 1 of 4	d) Natu	ire

9	The feeling of relatedness a) Love	ess to all human beings b) Affection	s is called c) Gratitude	d) Respect
10	Acceptance of excellen a) Reverence	ce in others is called b) Glory	c) Gratitude	d) Guidance
11	The only effective way a) Knowledge c) Ethical competence	to ensure professiona	b) Ethical conduct d) Professional activ	
12	How does unethical pra a) Through skills c) Through practical	actices in various profe	essions can be resolved b) Through knowled d) Via right understa	ige
13	What provides clear gu un-fragmented human a) Humanistic educatio c) Profession	society and a universa on	b) Humanistic const d) Ethical Human c	titution onduct
14	The right understanding definitiveness of human a) Ethical Human conditions.	n conduct. What is this	f exploration also ena s called? c) Policy	d) Utility values
15	Primary step to mounderstanding among a) Do practical	ove towards the ho humans and the comm b) Remain calm	listic alternative is nitment to c) Live accordingly	to develop the right d) Teach others
16	The right understanding a) Samadhan	ng helps us identify the b) Samridhi	c) Sah-astitva	n goal in terms of d) All of these
17	continuous	tion will facilitate the b) Self evolution		ation which will lead to d) People friendly
18	The values of human a) Nine	being can be enumerated b) Thirty	ted as c) Eighteen	d) Twenty four
19	Which of the following a) Kindness	g is not a characterist b) Competency	ic of professionalism? c) Morality	d) Complacency
20	There are six character a) Ethical	eristics of a profession b) Emotional	al style which is not a c) Responsible	professional style? d) Intellectual.
21	All the units of nature a) Two	can be classified into b) Three	orders c) Four	d) Six
22	Which of the following a)BIO	ng does not form an o b) Animal	rder in nature? c) Consciousness	d) Human
23	b) Material units have	e only two kinds of activite only four kinds of activite only four kinds of activities.	tivities recognizing an ies assuming, recognizitivities knowing, assuming, a	d fulfilling zing and fulfilling ming, recognizing and

24	Which of the following statement is not true? a) There is inter connectedness in nature b) There is recyclability and self regulation in c) There is struggle for survival in nature d) There is mutual fulfillment in nature	nature	
25	According to quantity, which of the following a) Bio order >> Physical order >> Animal orde b) Animal order >> Bio order >> Physical orde c) Physical order >> Bio order >> Animal orde d) None of the above	ler >> Human order ler >> Human order	s in nature
26	What are the fundamental components of ecos a) Plants and Animals c) Rocks and minerals	b) Air and water d) All of these	
27	The third order of nature is a) Material order b) Animal order	c) Plant order	d) Human order
28	The activities in human body are a) Composition b) Decomposition	c) Respiration	d) All of these
29	The systems in nature are a) Cyclic c) Both a and b	b) Mutually fulfillind) None of these	ng
30	The natural characteristics/Svabhava of a huma) Perseverance b) Bravery	an being are c) Generosity	d) All of these
31	Harmony should be maintained in a) Between body and life b) Between self and society c) Between life and environment d) All of the above		
32	I being the a) does, seer and Enjoyer c) seer	b) doer d) enjoyer	Se
33	Which of the following is NOT response of the a) Knowing b) Assuming	e self? c) Recognizing	d) Preconditioning
34	Activities of self (I) are a) Happiness c) Desire, thought and expectation	b) Prosperity d) None	
35	The requirement of body is right utilization an a) Desire b) Protection	d nurturing c) Thought	d) Expectation
36	The is an instrument of b) Body, I	c) Both a and b	d) None
37	The activity of desire, thought and expecting to a) Body b) Health	ogether is called as c) Imagination	d) Future

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38	Imaging is with t a) Continuous	ime b) Discontinuous	c) Random	d) Different
39	Where there is harmony a) Swasthya	among the parts of b) Sanyam	the body it is known as c) Prosperity	d) None
40	Knowing means having a) Assumption c) Right feeling	the	b) Right understand d) None	ing
41	The purpose of value — a) Foster universal core b) Make syllabus easy c) Develop values in inc d) Both A and C	values		
42	Self exploration uses tw a) Experiential validation c) Logical Thinking		Natural Acceptance b) Reason d) Theoretical conce	ii)? ept
43	Once we know what is a) Knowledge	b) Actions	c) Society	e basis, the anchor for d) None of these
44	To fulfill Human Aspira a) Both values and skill c) Skills		eessary b) Values d) None of these	
45	implementation of value A) Conviction B) Co	e education? onnection C) Crit	assing principles under cical thinking D) Com he options given below	mitment
	a) A, C and D only	b) B, C and D only	c) A, B and D only	d) None of these
46	Value and skills should a) True	go hand in hand b) False	c) Cannot tell	d) None of these
47	Are the content of self a) Program	explorationb) Desire	c) Both a and b	d) None
48	Human life is lived at for a) Nature	our levels individua b) Nurture	al, Family, Society and c) World	d) Universe
49	Any course content on a) Universal	value education nee b) Rational	eds to be c) Naturàl	d) All of these
50	Value education enable a) To understand our no b) Visualize our goals of c) Indicate the direction d) All of the above	eeds correctly	nt	

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