CBCS SCHEME

Fourth Semester B.Arch. Degree Examination, June/July 2025 **Building Services – II**

Time: 3 hrs. Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

- 1 Explain the following terms:
 - i) Electrical current
 - ii) Voltage
 - iii) Maximum demand
 - iv) Connected load
 - v) Electrical resistance.

(20 Marks)

OR

- 2 a. Enlist the different codes and standards followed for electricity in building construction discuss any four broad features related to electricity in the national building code. (10 Marks)
 - b. Explain the transmission of electric power from generation station to consumer with a neat diagram. (10 Marks)

Module-2

- 3 Explain the following with respect to electric cabling:
 - a. Voltage levels in buildings
 - b. Energy metering in buildings.

(20 Marks)

OF

What is a Net Zero energy building? Discuss the opportunities of energy conservation in the building. (20 Marks)

Module-3

Discuss the need of protective devices in electrical layout. Enlist the protective devices elaborating on any two. (20 Marks)

OR

6 a. What is meant by earthing? Why is earthing essential for a building?

(02 Marks)

b. Explain the different types of earthing.

(05 Marks)

Explain primary function of earthing by elaborating one type in detail.

(13 Marks)

Module-4

- 7 a. What is illumination and lux levels in brief state and explain the illumination laws. (10 Marks)
 - b. Explain the following: i) Accent lighting ii) Task lighting.

(10 Marks)

y OR

Provide the lighting plan for a design studio of size $10 \text{ m} \times 15 \text{ m} \times 3.5 \text{ m}$. Justify the choice of luminaries, letups voltage levels and positioning with part plan calculations, electrical – lighting layout with sections. (20 Marks)

Module-5

9 Draw a single plan of an electrical layout of doctors clinic and estimate the load for the same. (20 Marks)

OR

What are extra low voltage device systems? Discuss the different components of the elu system.

(20 Marks)