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ORPHANAGE AT MYSORE, KARNATAKA
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Submitted in partial fulfillment of the Requirements for the
“Bachelor of Architecture” Degree Course

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CERTIFICATE

his is to certify that this thesis report titled ORPHANAGE by Gummalla Narmada of IX SEMESTER B. Arch, USN No. 1AA19AT019, has been submitted in partial fulfillment of the requirements for the award of undergraduate degree **Bachelor of Architecture (B.Arch)** by Visveshwaraya Technological University VTU, Belgaum during the year 2023- 24.

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DECLARATION

This thesis title “ORPHANAGE”, submitted in partial fulfillment of the requirement for the award of the undergraduate of Bachelor of architecture is my original work to the best of my knowledge.

The sources for the various information and the data used have been duly acknowledged.

The work has not been submitted or provided to any other institution/ organization for any diploma/degree or any other purpose.

I take full responsibility for the content in this report and in the event of any conflict or dispute if any, hereby indemnify Acharya’s NRV School of Architecture and Visveshwaraya Technological University, Belagavi, and its official representatives against any damages that any raise thereof.

Gummalla Narmada
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ABSTRACT

This research explores the multifaceted challenges faced by orphanages globally and investigates innovative strategies to enhance the well-being and development of orphaned children. Through a comprehensive review of existing literature, interviews with orphanage administrators, and case studies, the study aims to identify best practices in providing emotional support, education, and healthcare. The abstract also highlights the importance of community involvement and sustainable funding models for orphanages to create a nurturing environment that fosters the potential of every child in their care. The research delves into the psychological impact of institutional living on orphaned children, examining ways to mitigate the effects through tailored psychosocial interventions. It also investigates the role of mentorship programs and collaborative partnerships with educational institutions to enhance the academic performance and prospects of these children. Furthermore, the abstract discusses the implementation of technology-driven solutions to improve communication, record-keeping, and overall efficiency within orphanages. The study emphasizes the need for a holistic approach that considers the unique needs of each child, considering their cultural background and individual circumstances.

Keywords:

Orphanage, Conducive learning, Human development

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