



ACHARYA'S NRV SCHOOL OF ARCHITECTURE
SOLADEVANAHALLI, BENGALURU -560107

JUVENILE REHABILITATION AND SKILL DEVELOPMENT
CENTER, VIZAG
ARCHITECTURE DESIGN PROJECT (THESIS) – 2023-24

Submitted in partial fulfillment of the Requirements for the
“Bachelor of Architecture” Degree Course

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A project report submitted to
VISVESHVARAYA TECHNOLOGICAL UNIVERSITY

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CERTIFICATE

This is to certify that this thesis report titled “Juvenile Rehabilitation and Skill Development Centre,Vizag ” by Abishek Vimalkumar of IX SEMESTER B. Arch, USN No. 1AA18AT001, has been submitted in partial fulfillment of the requirements for the award of under graduate degree **Bachelor of Architecture (B. Arch)** by Visveshwaraya Technological University VTU, Belgaum during the year 2023- 24.

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DECLARATION

This thesis title “Juvenile Rehabilitation and Skill Development Centre,Vizag”, submitted in partial fulfillment of the requirement for the award of the under graduate of Bachelor of architecture is my original work to the best of my knowledge.

The sources for the various information and the data used have been duly acknowledged.

The work has not been submitted or provided to any other institution/ organization for any diploma/degree or any other purpose.

I take full responsibility for the content in this report and in the event of any conflict or dispute if any, hereby indemnify Acharya’s NRV School of Architecture and Visveshwaraya Technological University, Belagavi, and its official representatives against any damages that any raise thereof.

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TABLE OF CONTENTS

INTRODUCTION	8
PROJECT ABSTRACT.....	8
STATEMENT PROBLEM.....	9
PROJECT SYNOPSIS	10
JUVENILE DELINQUENCY IN INDIA	11
REASON FOR JUVENILE CRIME	12
THE STRUCTURE OF JUVENILE	13
JUVENILE HOMES IN INDIA.....	13
GOVERNMENT NORMS.....	15
STANDARDS OF JUVENILE HOME	16
DESIGN METHODOLOGY	20
CASE STUDY	21
LITERATURE CASE STUDY-1.....	21
LITERATURE CASE STUDY-2.....	24
LIVE CASE STUDY-1	29
LIVE CASE STUDY-2	33
SITE SELECTION.....	38
SITE LOCATION	39
SITE ANALYSIS.....	45
SWOT ANALYSIS	47
AREA STATEMENT.....	48
MASTERPLAN	51
BIBLIOGRAPHY.....	52

LIST OF FIGURES

- Figure 1: Juvenile Crime Stats
- Figure 2: Crime Stats
- Figure 3: Crime Data in Andhra Pradesh
- Figure 4: Age Group of Juveniles Caught
- Figure 5: Family Background of Juveniles
- Figure 6: Educational Qualification of Juveniles
- Figure 7: Process Followed by Juvenile Justice System
- Figure 8: Juvenile Home in India
- Figure 9: Dormitory (Juvenile Home)
- Figure 10: Locations of Juvenile Homes in India
- Figure 11: Location Map
- Figure 12: Built up and Open Space
- Figure 13: Plan
- Figure 14: Outdoor space (Sketch)
- Figure 15: Corridor (Sketch)
- Figure 16: Dormitory (Sketch)
- Figure 17: Classroom (Sketch)
- Figure 18: Panoramic View of Juvenile Home, Tirupati
- Figure 19: Site Context
- Figure 20: Site Plan
- Figure 21: Floor Plans (Children Home)
- Figure 22: Pictures
- Figure 23: Observation Home Plan
- Figure 24: Dormitory
- Figure 25: Observation Home Entrance
- Figure 26: Pictures of Main Entrance, Main Road, Views of Blocks
- Figure 27: Location Map
- Figure 28: Main Entrance
- Figure 29: Built Up and Land use
- Figure 30: Ground Floor Plan
- Figure 31: First Floor Plan
- Figure 32: Dining area (Sketch)
- Figure 33: Dormitory (Sketch)
- Figure 34: Classroom (Sketch)
- Figure 35: Bathroom (Sketch)

Figure 36: Location Map
Figure 37: Built Up and Open Space
Figure 38: Ground Floor Plan
Figure 39: First Floor Plan
Figure 40: Third Floor Plan
Figure 41: Admin Office (Sketch)
Figure 42: Corridor (Sketch)
Figure 43: Classroom (Sketch)
Figure 44: Computer Lab (Sketch)
Figure 45: Site Location Map
Figure 46: Site Contour Map
Figure 47: Character Mappin with Site Context
Figure 48: Sun Path Diagram
Figure 49: Solids and Voids
Figure 50: Green Spaces
Figure 51: Road Connectivity
Figure 52: Land Use Map
Figure 53: Wind Speed Graph
Figure 54: Average Temperature Graph
Figure 55: Site Analysis
Figure 56: Site Section
Figure 57: Site Section

PROJECT ABSTRACT

This architectural thesis project endeavors to address the critical issue of juvenile rehabilitation and skill development within the framework of a purpose-built center. Recognizing the pressing need to rehabilitate and empower at-risk youth involved in the criminal justice system, our project aims to design an innovative and holistic facility that fosters positive transformation and growth. The primary objectives include the creation of a safe, nurturing, and rehabilitative environment that ensures the physical, psychological, and emotional well-being of juvenile residents. Through an architectural lens, this research explores the integration of various spaces and elements aimed at rehabilitation, education, vocational training, and reintegration into society. By emphasizing sustainability, human-centered design, and therapeutic spaces, the architectural thesis seeks to contribute to the broader goal of promoting reformation, skill development, and social reintegration for juvenile offenders, ultimately shaping a more hopeful future for these young individuals.