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## III Semester All UG Courses Degree Examination, March/April - 2023

## ADDITIONAL ENGLISH

Paper : III

(NEP Scheme Freshers)

Time : 2½ Hours

Maximum Marks : 60

**Instructions to Candidates:**

- 1) Write the question numbers correctly.
- 2) Answer all the questions.

## SECTION - A

(Literary Component-Prose/Poetry/Short Story)

- I. Answer any FIVE questions in a sentence two: (5×1=5)**
1. Why did Esther Kuroiawa take the yellow bus in the short story *Wilshire Bus*?
  2. What does the line mean – “we will separate soul from body”, in the poem ‘*Lets Unite*’?
  3. Mention any two things that Yashodhara wishes for her husband.
  4. How old was the Kashmir landlady in the poem *When it Rains in Dharmasala*?
  5. What does Anne call her diary?
  6. Why do people enjoy viewing ministers’ caricature?
- II. Answer any TWO of the following questions in a paragraph: (2×5=10)**
1. Comment on Esther’s past that disturbs her greatly.
  2. Bring out the poet’s concern in the line – “what will we part partition next” in the poem *Lets Unite*.
  3. How does Yashodhara come to terms with her grief?
  4. Describe Anne’s feeling about having a diary.
- III. Answer any ONE of the following questions in about two pages: (1×10=10)**
1. Comment on the use of wit in *The Ugly Politician*
  2. Bring out the helplessness of the poet in *When it Rains in Dharmasala*.
  3. Elaborate on the alienation and loneliness of a migrant community in America as portrayed in *Wilshire Bus*.

[P.T.O.]

**SECTION - B**  
**(Drama)**

IV. Answer any ONE of the following questions in a paragraph: (1×5=5)

1. Write a short note on Rai Saheb.
2. How does Deepak and Chitra symbolise the new- middle class values?
3. Discuss the setting of the play.

V. Answer any ONE of the following question in a paragraph: (1×10=10)

1. Discuss the socio-political issues of post- independent India as portrayed in the play *Jakoo Hill*.
2. Comment on the relationship between Mamu, Ansuya and Amrita.

**SECTION - C**  
**(Language Component)**

VI. Make notes either in Linear Format or Flowchart on the following passage: (1×5=5)

Well-being is not just the absence of disease or illness. It is a complex combination of a person's physical, mental, emotional and social health factors. Well-being is strongly linked to happiness and life satisfaction. In short, it could be described as how one feels about oneself and one's life. Every aspect of one's life influences the state of one's well-being. Researchers investigating happiness have found the following factors which enhance a person's well-being : network of close friends, enjoyable and fulfilling career, enough money, regular exercise, nutritious diet, sufficient sleep, fun hobbies and leisure pursuits, healthy self-esteem, optimistic outlook and so on.

The factors that influence one's well-being are interrelated. For example, a job provides not just money but purpose, goals, friendships and a sense of belonging. Some factors also make up for the lack of others; for example, a good marriage can compensate for a lack of friendship, while religious beliefs may help a person to accept physical illness. Money is linked to well-being, because having enough money improves living conditions and increases social status. But various international studies have shown that it is the quality of our personal relationships, not the size of our bank balance, which has the greatest effect on our state of well-being. Believing that money is the key to happiness can also harm a person's well-being. Understanding the well-being of the population is very important. Measuring well-being, however, in a population is difficult because the interpretation of well-being is so subjective-how one feels about peoples' lives largely depends on the way one sees it. Like the saying goes: 'one person's problem is another person's challenge.'

Keeping track of a population's well-being helps governments to decide on particular policies. It also acts as an indicator for various population trends. For example, knowing the average weekly income of a population helps to set the 'poverty line', which may then influence



decisions on social welfare reforms. Well-being can be achieved through a variety of means. Some are as follows : developing and maintaining strong relationships with family and friends, making regular time available for social contact, trying to find work that is enjoyable and rewarding, rather than just working for the best pay, eating healthy, nutritious foods, doing regular physical activity, involving oneself in activities that interest the people, joining in local organisations or clubs that appeal, setting achievable goals and working towards them and trying to be optimistic and enjoying each day.

**VII. Write a Report on any ONE of the following topics: (1×5=5)**

a. You are the Principal of your college. Write a status report to the management regarding the construction of college auditorium using the following hints:

- Lack of funds
- Labour shortage
- Incessant rain

(OR)

b. The Government of Karnataka has provided free drinking water in all the Government institutions. Conduct a survey on the implementation of the scheme and submit a report to the Health Minister. Write a report using the following hints

- To the Health Minister
- Methodology
- Hurdles in the implementation
- Water quality

**VIII. Life Skills and Social Activities. (5)**

1. Describe the qualities that make you unique.

(OR)

2. Have you helped any person or animal in the recent past? Describe the situation.

**IX. Rearrange the words in correct order to make complete sentences. (5×1=5)**

1. join/college/decided to/at the/I/thirty-five/age of
2. worried/to study/about/my ability/not/I was
3. confused teenager/not a/grown-up/was a/woman and/I
4. I realised/than me/the teenagers/very soon/that/were better
5. are machines/to think/robots/that use/a computer brain

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II Semester B.A./B.B.A./B. Com./B.C.A./B.Sc./B.H.M./B.Sc.(FAD) (NEP)  
Degree Examination, September - 2023

ADDITIONAL ENGLISH

(Freshers Scheme)

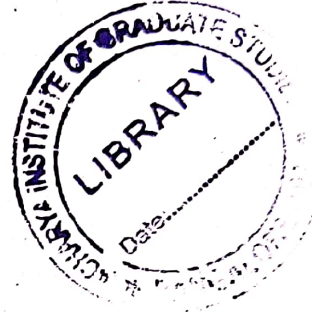
Paper - II

Time : 2½ Hours

Maximum Marks : 60

*Instructions to Candidates:*

- 1) Answer ALL the questions.
- 2) Mention the question numbers correctly.



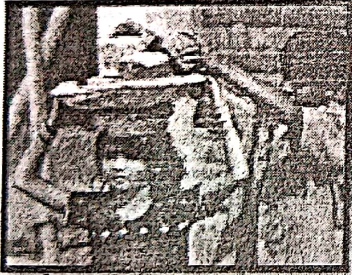
SECTION - A

(Grammar)

D) Write Slogans on any TWO of the following topics.

(2×2½=5)

- a) Anti-Tobacco drive
- b) Animal rescue and adoption
- c)



II) Write a leaflet on any ONE of the following topics:

(1×10=10)

- a) Create a leaflet promoting any organic food store. Include details about the range of fresh produce available and the benefits of supporting local farmers.
- b) Design a leaflet educating people about the importance of recycling and waste management. Include guidelines on proper recycling practices, the environmental impact of recycling, and how it contributes to a greener future.

[P.T.O.]





III) Prepare SIX presentation slides on any ONE of the following topics: (1×10=10)

- a) The role of technology in modern education.
- b) The effects of sleep deprivation on academic performance and overall well-being.

(10×1=10)

IV) Correct the following sentences:

1. I am interested with learning new languages.
2. Yesterday, she will go to the doctor for her appointment.
3. I saw a dog barking in park.
4. He is afraid from spiders.
5. The book as well as the pen were on the table.
6. Send this letter on my address.
7. Clara went to library to borrow some books.
8. The cat and the dog is playing in the backyard.
9. Bread and butter are his favourite breakfast.
10. Each of the books have a different cover design.

V) Rearrange any ONE of the below set of sentences, in logical order and form a coherent paragraph: (1×5=5)

- a)
  - Upon receiving acceptance letters, she carefully reviewed the offers and considered financial aid options.
  - her application with all the required documents.
  - She researched various universities and their programs to find the best fit.
  - Finally, she enrolled in the university of her choice and began preparing for her academic journey.
  - After making her decision, she submitted

(OR)

(3)

- b)
- The students engaged in interactive discussions
  - The teacher introduced the topic to the students and provided a brief overview.
  - The students summarized the key points and concluded the lesson.
  - and activities related to the topic.
  - Later they worked on individual or group assignments to apply their learning.

**SECTION - B****(Course Book)****VI) Answer any TWO questions in about a page: (2×5=10)**

- 1) Analyse the significance of the crowd's reaction and their focus on the tree and its fruit, rather than the man's condition in the story 'The Jamun Tree'.
- 2) Explain the reactions of the people attending the Kali Puja celebration when Lalu starts frightening them. How does this unexpected turn of events disrupt the atmosphere and create chaos?
- 3) In the story 'The Politics of Living', how does Tara's job loss and the subsequent challenges she faces shed light on the gendered expectations and inequalities present in the workplace?
- 4) The title of the poem, 'The Spear' suggests a central role for this object. Analyze the symbolism of the spear.

**VII) Answer any ONE of the following in about two pages: (1×10=10)**

- 1) The poem 'The Carpenter and The Beggar' highlights the notion of societal hierarchy based on education and social status. Elucidate.
  - 2) In Temsula Ao's poem 'The Spear,' the protagonist experiences a range of emotions and consequences after using the spear. Explain.
  - 3) Explore the theme of empowerment and self-discovery in Tara's journey in the story 'The Politics of Living.' How does she reclaim her individuality and assert her independence?
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IV Semester ALL UG Courses Degree Examination, September - 2023

ADDITIONAL ENGLISH

Confluence - IV and Convergence - IV

(NEP Freshers Scheme)

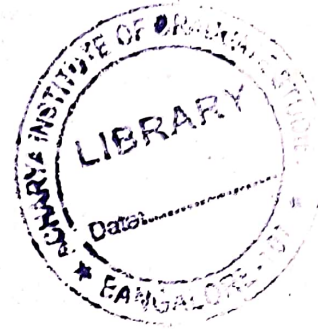
Paper IV

Time : 2½ Hours

Maximum Marks : 60

Instructions to Candidates:

- 1) Answer all the questions.
- 2) Write the question numbers correctly.



SECTION - A

Literary Component — Prose / Poetry Short Story

- I) Answer any FIVE questions in a phrase sentence: (5×1=5)
- 1) What are some of the natural pharmaceuticals used by the Amazonian tribes?
  - 2) What does Martinez say about the Indians' view of the cosmos?
  - 3) What does the poet mean by 'children of humanity' in the poem 'The Earth is Our Friend'?
  - 4) What does the speaker mean by 'learned to wear many faces like dresses', in the poem 'Once Upon a Time'?
  - 5) What kind of flowers did the florist get in the story 'The Garden Party'?
  - 6) According to Pico Iyer, what is the first lesson we learn on the road?
- II) Answer any TWO questions in about 80 to 100 words: (2×5=10)
- 1) Why was acculturation difficult for the Ticuna tribe?
  - 2) How does the poem 'The Earth is Our Friend' bring out the dependence of human beings on earth?
  - 3) Describe the arrangements made for the garden party.

[P.T.O.]



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(1×10=10)

III) Answer any ONE of the following in about 2 pages:

- 1) How does the poem 'Once Upon a Time' present a contrast between the innate innocence of people and the ways of the world?
- 2) Compare Laura's character with that of the other members of her family.
- 3) How does travel affect our lives? Explain with reference to the essay 'Why We Travel'?

### SECTION - B

#### Literary Component - Novella

IV) Answer any ONE question in about 80 to 100 words:

(1×5=5)

- 1) Who were the muda-mudas? Why were they separated from their families?
- 2) Write a note on the girls' stay with Mrs. Flanagan.
- 3) Discuss the significance of the fence in the novella.

V) Answer any ONE of the following in about 2 pages:

(1×10=10)

- 1) Describe the living conditions at the Moore River Native Settlement.
- 2) 'The Rabbit-Proof Fence' is a story of perseverance and determination. Elucidate.
- 3) Narrate the girls' journey back home. How did they survive the harsh Australian landscape?

### SECTION - C

#### Language Component

VI) 1) As the General Secretary of your college, draft an invitation for the inauguration of Book Lovers' Abode - a book club, inviting staff and students from the neighbouring colleges.

(5)

(OR)

2) The Sharmas are celebrating their parents 50<sup>th</sup> wedding anniversary. Draft an invitation for the event, inviting friends and family.

VII) 1) Food order has been messed up, you've been sent the wrong food, and you've already made the payment. Develop a conversation between you and the restaurant manager, asking for a solution.

(5)

(OR)





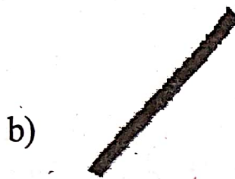
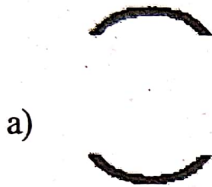
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- 2) Write a telephonic conversation making an appointment with the doctor, for a family member.

**VIII) Answer the following questions:**

- 1) What is Proofreading? (1)
- 2) Which symbol is used for indication to insert a period. (1)
- 3) tennyson's most famous poem "*The Charge of the Light Brigade*" recounts the heroic and tragic events of the crimean War. (Proofread the sentence using appropriate symbols) (1)
4. What do the following symbols mean? (1)



**IX) A) Expand the following newspaper headlines: (3×1=3)**

- 1) TRIPLE TRAIN CRASH DUE TO WRONG SIGNALLING: PROBE.
- 2) PROTESTS IN FRANCE FOR POLICE SHOOTING OF TEEN
- 3) LANKA COULD EXIT BANKRUPTCY BY SEPT: PRESIDENT

**B) Write a suitable headline for the given news article: (1×2=2)**

WASHINGTON (Reuters) -A white powder found inside the White House late on Sunday was identified by Washington's fire department and emergency services as cocaine, a source familiar with the matter said on Tuesday.

The source said the powder was found in the West Wing, but gave no further details. The West Wing is attached to the executive mansion where President

[P.T.O.]





Joe Biden lives. It houses the Oval office, the cabinet room and press area, and offices and workspace for the President's staff.

Hundreds of people work in or come through the West Wing regularly.

The Secret Service said on Tuesday that an "unknown item" had been found in work space within the West Wing on Sunday, leading to the temporary closing of the White House complex.

"On Sunday evening, the White House complex went into a precautionary closure as officers from the Secret Service Uniformed Division investigated an unknown item found inside a work area," a Secret Service spokesperson said in an emailed statement.

A second source familiar with the matter said the substance was found during a routine Secret Service sweep of the area.

It was later identified as cocaine.

"The DC Fire Department was called to evaluate and quickly determined the item to be non-hazardous," the Secret Service spokesperson said, adding there was "an investigation into the cause and manner" of how the substance entered the White House.

Biden was not in the White House on Sunday. He and his family returned from a weekend at the presidential retreat Camp David on Tuesday morning.

The Washington Post first reported the discovery.



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IV Semester B.A./B.Sc./B.C.A./B.com./B.B.A./B.H.M/B.Sc. (FAD)

Degree Examination, September/October - 2022

ADDITIONAL ENGLISH - IV

(Scheme Freshers)

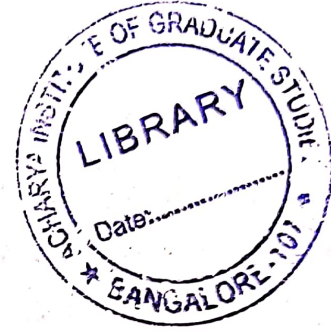
Paper : IV

Time : 3 Hours

Maximum Marks : 70

**Instructions to Candidates:**

- i) Answer **all** the Sections
- ii) Write the correct question numbers.

**SECTION - A****I** Answer any **five** of the following in One or Two sentences each. (5×2=10)

1. What is a Maloca?
2. What are rivers compared to in the poem *The Earth is our Friend*?
3. Name two of the isolated tribes of The amazon.
4. Name two faces the poet has learnt to wear in the poem *Once Upon a Time*.
5. How long does the poet want to linger when she takes the day off?
6. Where did the workers and Laura Finally decide to place the Marquee?
7. What is the purpose of the roots in the poem *The Earth is our Friend*?

**II** Answer any **three** of the following in a paragraph each. (3×5=15)

1. Why did the family consider Laura as the best person to supervise the workers in The Garden Party?
2. How did the rubber boom of the 1900's affect the tribes of the Amazon?
3. How did Mrs. Sheridan react to the news of Mr. Scott's death?
4. What does the poet mean when he says that now 'people shake hands without hearts'?
5. What are the things the poet wants to do in the poem *A Day Off*?

[P.T.O.]



III. Answer any **one** of the following in about two pages.

1. How does Gabriel Okara's poem 'Once Upon A Time' explore how human beings have changed their behavior over time?
2. We need to enjoy the beauty of nature to rejuvenate ourselves. Discuss this statement with reference to L.M. Montgomery's poem *A Day off*.
3. Discuss the theme of class consciousness in *The Garden Party*.

#### SECTION - B

#### Novella-The Rabbit Proof Fence

IV. Answer any **one** of the following in a paragraph

(1×5=5)

1. Why was the Moore River Settlement set up?
2. What kind of life did Molly Daisy and Gracie lead before they were taken away by the authorities?
3. Discuss the girls experience with the Marbu.
4. Why did Gracie decide that she didn't want to continue trekking?

V. Answer any **one** of the following in about two pages.

(1×10=10)

1. What happened at Mrs. Flanagan's farmhouse?
2. Discuss the various ways in which the authorities tried to capture the girls.
3. How did their aunt welcome and treat the girls as they approached their final destination?

#### SECTION - C

VI. Write slogans for the following:

(2×2.5=5)

a) The following picture:

(2.5)

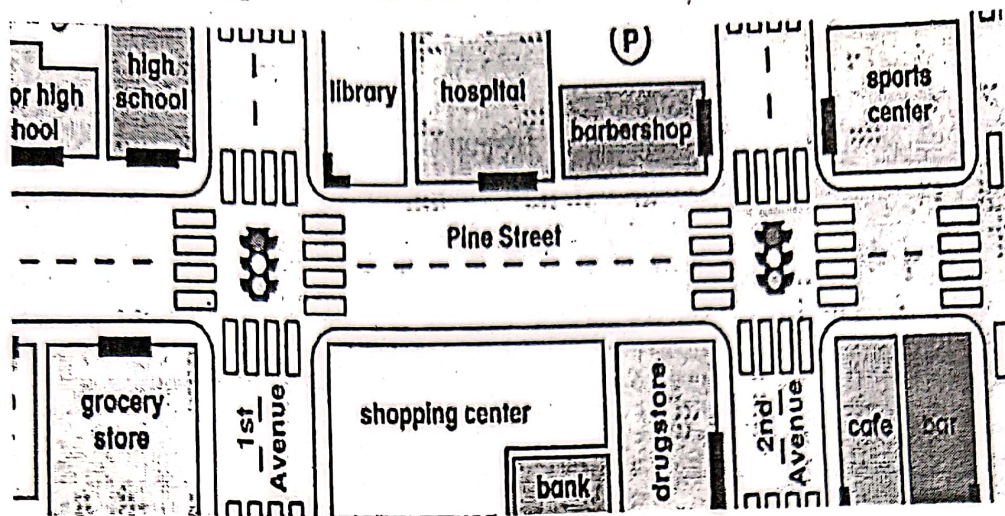


b) Write a slogan on:

(2.5)

Following Traffic rules.

VII. Look at the following map and do as directed:



a) Fill in the blanks.

(1×3=3)

How do I get from the Sports Centre to the Grocery Store?

Go Straight along \_\_\_\_\_ street. Turn \_\_\_\_\_ on 1st Avenue. The Grocery store is on your \_\_\_\_\_.

b) Say if the following are true or false.

(2×1=2)

1. The High School is opposite the cafe.
2. The bank is between the shopping center and the drugstore.

VIII. Write a story based on the given outline with a title.

(1×10=10)

..... was standing on the balcony watching the last rays of the sun. Loud and angry voices in the ..... below distracted his attention. He ran down the stairs to see what had happened ..... were again fighting over some ..... issues. It was a common scene ... when suddenly the land between the neighbours buildings started tearing apart..... frightened ..... ran back to his house to find his daughter and wife.... The family got out of the house and started running ..... the falling trees and buildings. Water was flowing out of the depa land ..... running in any direction to save their lives when suddenly ..... A tree ..... was trying to help ..... saw a building falling over them. .... shouted at the peak of his voice..... Which finally woke him up. With sighs of heavy breathing and excessive sweating, ..... went to his daughter's room only to find ..... back to his room and wondered.....

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IV Semester B.A/B.B.A./B.Com/B.C.A/B.H.M./B.Sc.(FAD)

Degree Examination, August/September - 2023

ADDITIONAL ENGLISH- IV

(CBCS Scheme Repeaters 2019-20)

Paper-IV

Time : 3 Hours

Maximum Marks : 70

*Instructions to Candidates :*

- 1) *Answer All the Sections.*
- 2) *Mention the question numbers correctly.*

**SECTION - A**

**I. Answer any FIVE of the following in One or Two sentences each. (5×2=10)**

1. Where is Rio Pure National Park set up?
2. Where did the workers and Laura finally decide to place the Marquee?
3. How long does the speaker want to stay away from home in the poem "A Day Off"?
4. What flowers did the florist bring to the garden party?
5. What are rivers compared to in the poem "The Earth is our friend"?
6. Name two faces the poet has learnt to wear in the poem "Once upon a time".
7. Why did Laura wish to befriend the workmen? Why couldn't she do it?

**II. Answer any THREE of the following in a paragraph each. (3×5=15)**

1. What does the poet want to unlearn in the poem "Once upon a time"?
2. Describe the locality that Laura went to visit after the garden party.
3. How did Mrs. Sheridan react to the news of Mr. Scott's death?
4. Contrast Laura with the other members of her family in "The Garden Party"
5. Human beings are dependent on earth. Explain this with reference to the poem "The Earth is Our Friend".

**III. Answer any ONE in about two pages. (1×10=10)**

1. How would you characterize the character of Laura from Katherine Mansfield's "The Garden Party"?
2. "Once upon a Time" explores human beings have changed their behavior over time. Substantiate.
3. Why does the poet call the earth a garden of creation in "The Earth is our Friend"?

[P.T.O.]





(2)

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**SECTION - B**

**(Novella-The Rabbit Proof Fence)**

**IV. Answer any ONE of the following in a Paragraph:**

**(1×5=5)**

1. Why were the settlements for Aboriginal children with white fathers set up?
2. Discuss the character of Modoo? Does he want to catch the girls?
3. Why did Gracie decide that she didn't want to continue trekking?
4. How did Martha Jones introduce the girls to life at the Moore River Settlement?

**V. Answer any ONE of the following in about two pages**

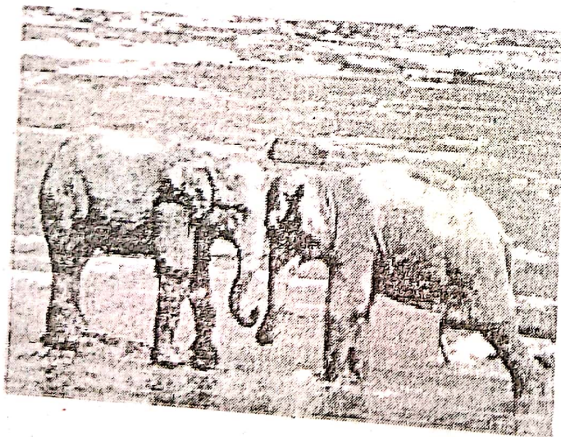
**(1×10=10)**

1. Discuss the various ways in which the authorities tried to capture the girls.
2. Illustrate that the theme of social segregation is central in the novella "The Rabbit Proof Fence".
3. What happened at Mrs. Flanagan's farmhouse?

**SECTION - C**

**VI. a) Write a slogan for the following picture :**

**(2×2.5=5)**



**b) Write a slogan on :**

**To Save Water**

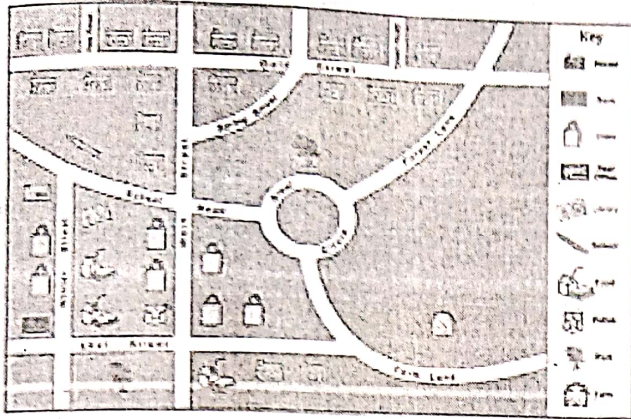


VII. Look at the following map and do as directed:

(3)

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Community Map



Fill in the blanks:

(1×3=3)

a) How do I get from the Post Office to the Farm?

Go straight towards \_\_\_\_\_, take a right turn on \_\_\_\_\_ and after 200 meters you need to \_\_\_\_\_

b) Say if the following is true or false

(1×2=2)

1. There are two food Courts on Leaf Street \_\_\_\_\_
2. The Police Station is opposite the Park \_\_\_\_\_

VIII. Write a story based on the given outline with a Title.

(1×10=10)

Once, there was a boy who \_\_\_\_\_ when he watched over the village sheep grazing on the hillside. To \_\_\_\_\_ himself, he sang out, "Wolf! Wolf! The wolf is chasing the sheep!" When the villagers heard the cry, they \_\_\_\_\_ up the hill to drive the wolf away. But, when they arrived, they saw \_\_\_\_\_. The boy was amused when seeing \_\_\_\_\_ faces. "Don't scream wolf, boy," \_\_\_\_\_ villagers, "when there is no wolf!". They angrily went back down the hill. Later, \_\_\_\_\_ cried out once again, "Wolf! Wolf! The wolf is \_\_\_\_\_ the sheep!" To his \_\_\_\_\_, he looked on as the \_\_\_\_\_ came running up the hill to scare the wolf away. As they saw there was \_\_\_\_\_, they said strictly, "Save your \_\_\_\_\_ cry for when there really is Wolf! Don't cry 'wolf' when there is no wolf!" But the boy \_\_\_\_\_ their words while they walked grumbling down \_\_\_\_\_ more.