

CBCS SCHEME

18BT54

(10 Marks)

Fifth Semester B.E. Degree Examination, June/July 2023 **Genomics and Proteomics**

Max. Marks: 100 Time: 3 hrs.

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1 Explain Sanger Dideoxy method of DNA sequencing in comparison with fluorcence 1 (10 Marks) Discuss on different types of polymorphism with suitable example. (10 Marks) What is NGS? Illustrate on Ion torrent method sequencing. Add a note on its benefits 2 a. (10 Marks) limitations. Explain Maxam Gilbert method of sequencing in detail. (10 Marks) Module-2 Summary on rice genome project and its database. (10 Marks) What are EST_S? Explain the construction and applications of EST_S. (10 Marks) b. Discuss in detail on function genomics using C - elegans as a model system. (10 Marks) Explain in detail on DNA chip technology and its diagnostic array and services. (10 Marks) Outline on organization of chloroplast and mitochondrial genome. (10 Marks) Explain SiRNA and its application in functional genomics. (10 Marks) (10 Marks) Explain Gene editing - CRISPR - Cas 9 and its importance. Summarize on general architecture of prokaryotic and eukaryotic genome. (10 Marks) Module-4 What are molecular marker? Explain RFLP and RAPD used as molecular marker technique (10 Marks) in detail. Illustrate on principle and working FISH - DNA application marker and its application. (10 Marks) Write a Eaplainatory note on AFLP and its advantages and disadvantages. (10 Marks) Explain Gene expression analysis by using differential display via RT-PCR (10 Marks) Module-5 Explain Mass spec based technique for study of protein expression. (10 Marks) Discuss on two hybrid interaction screening technique in yeast as a host organism. (10 Marks) Explain application of proteomic analysis to drug development and toxicology. (10 Marks)

Explain Edman protein micro sequencing in detail.

Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.

2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.