



DCVA202

| Reg. No. | | | | | | | | |
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II Semester B.V.A. Degree Examination, September - 2023 FOUNDATION

Design Language - II

Paper: Theory

(NEP Scheme) (Freshers and Repeaters)

| Tin | 1e:2 | ½ H | ours | | Maximum Marks: 60 |
|------|--|------------|--|---------------|---------------------------------------|
| Inst | tructi | ons | to Candidates: | | |
| | 1. | Att | empt all questions. | | |
| | 2. | | strate where necessary. | | |
| | | | | | |
| I. | Cha | . o a o +1 | | ON-A | |
| 1. | 1. | | he appropriate answer. | | $(10 \times 1 = 10)$ |
| | 1. | | at is the equivalent word for Art i Kalaa | | |
| | | a. | | b. | Sculpture |
| | 2. | C. | Painting | d. | Chitra. |
| | ۷. | | cavation of past and discovery rela | | |
| | | a. | Historiography | b. | Museology |
| | 2 | C. | Archaeology | d. | Astrology. |
| | 3. | con | quisition of knowledge and wisdo | om toward Ei | nlightenment is related to the Indian |
| | | a. | Philosophy. | b. | The Jnanadarshana. |
| | | c. | Kalaa | d. | Metaphysics. |
| | 4. | Wh | ich one is connected to universal | and eternal t | ruths; revealed in the beginning. |
| | | a. | The smritis. | b. | Mrichhakatika. |
| | | c. | The shruits | d. | Shakuntalam. |
| | 5. | Wh | ich one is connected to shrutis ar | plied to day | - to - day living. |
| | | a. | Art | b. | Carpentry |
| | | c. | The shrutis | d. | Architecture |
| | 6. | Kno | owing the nature of the universal | order that is | Dharma which guides human life. |
| | | a. | The Shastras | b. | The chitrasutra. |
| | | C. | Shilpashastra. | d. | Architecture. |
| | 7. The Histories of the heroic deeds in epic format and percepts from puranas and s in the Indian context. | | | | |
| | | a. | The Ithihaasa | b. | Vaasthu shastra. |
| | | c. | The history | d. | Dhanurveda. |
| | | ٥. | The motory | u. | Dilanui veda. |
| | | | | | [P.T.O. |

| | 1111111 8. | | ra is Anadamia, das | (2) | لمدا | DO | CVA202 | |
|--|---|---|---|------------------------------|---------|--------------------------|----------------------|--|
| | ٥. | | re is Academic - des - | Beaux Arts Ioca | | | | |
| | | a. | England | | b. | Paris. | | |
| | | c. | Berlin | | d. | Scotland. | | |
| | 9. | Academic des Beaux - Arts was known for | | | | | | |
| | | a. | Fine Arts | | b. | Architecture. | | |
| | | c. | Applied arts | | d. | Popular arts. | | |
| 10. Channapattana is known for products made | | | | | | | | |
| | | a. | Children. | | b. | Men | | |
| | | c. | Age - old | | d. | Women | | |
| II. | Sayt | rue o | r false. | | | | $(5 \times 1 = 5)$ | |
| | 1. | Kası | iti is the handmade em | nbroidery traditio | n of k | Cerala. | | |
| | 2. | | boat - making craft pr | | | | | |
| | 3. | | id mobile shrine craft | | | | | |
| | 4. | | leather puppet was ext | ` \ | | | | |
| | 5. | | mina handmade shaw | | | | | |
| | | 1 ((3)) | mina nandinade snaw | SECTION - I | | i - Kasiiiiii. | | |
| Ш. | Anci | ver th | e following questions | | , | | (E×E-2E) | |
| 111. | | | | | | | (5×5=25) | |
| | 1. 2. | - | ain Janadarshana in th t are Shruti means. | e maian context. | | | | |
| | 3. | | | ian handmade cra | aft tra | ditions in the design co | ntext. | |
| 4. Explain the arrival of modernism in Indian with examples. | | | | | | | | |
| | 5. | Desi | ne modern in the post | | | context with examples | S. | |
| IV. | SECTION - C Answer any ONE question. | | | | | | $(1 \times 10 = 10)$ | |
| -1. | 1. Explain the concept of 'KALAA' in the Indian Scenario with examples. | | | | | (1.10.10) | | |
| | | _ | | OR | . 9. | | | |
| | 2. | | | | | ent term for 'DESIGN | I' and it was | |
| | | ımpı | emented to a wide ran | se of production SECTION - I | | borate with examples. | | |
| V. | Write | e shor | t notes on any TWO. | | | | $(2 \times 5 = 10)$ | |
| | 1. | Kala | a. | | | | | |
| | 2. | Hand | licraft. | | | | | |
| | 3. | Char | nnapattana Toys. | | | | | |
| | 4. | Acha | arya Campus. | | | | | |