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II Semester B.A./B.B.A./B. Com./B.C.A./B.Sc./B.H.M./B.Sc.(FAD) (NEP)
Degree Examination, September - 2023

ADDITIONAL ENGLISH

(Freshers Scheme)

Paper - II

Time : 2½ Hours

Maximum Marks : 60

Instructions to Candidates:

- 1) Answer ALL the questions.
- 2) Mention the question numbers correctly.

SECTION - A

(Grammar)

D) Write Slogans on any TWO of the following topics.

(2×2½=5)

- a) Anti-Tobacco drive
- b) Animal rescue and adoption
- c)



II) Write a leaflet on any ONE of the following topics:

(1×10=10)

- a) Create a leaflet promoting any organic food store. Include details about the range of fresh produce available and the benefits of supporting local farmers.
- b) Design a leaflet educating people about the importance of recycling and waste management. Include guidelines on proper recycling practices, the environmental impact of recycling, and how it contributes to a greener future.

[P.T.O.]





III) Prepare SIX presentation slides on any ONE of the following topics: (1×10=10)

- a) The role of technology in modern education.
- b) The effects of sleep deprivation on academic performance and overall well-being.

IV) Correct the following sentences: (10×1=10)

1. I am interested with learning new languages.
2. Yesterday, she will go to the doctor for her appointment.
3. I saw a dog barking in park.
4. He is afraid from spiders.
5. The book as well as the pen were on the table.
6. Send this letter on my address.
7. Clara went to library to borrow some books.
8. The cat and the dog is playing in the backyard.
9. Bread and butter are his favourite breakfast.
10. Each of the books have a different cover design.

V) Rearrange any ONE of the below set of sentences, in logical order and form a coherent paragraph: (1×5=5)

- a)
 - Upon receiving acceptance letters, she carefully reviewed the offers and considered financial aid options.
 - her application with all the required documents.
 - She researched various universities and their programs to find the best fit.
 - Finally, she enrolled in the university of her choice and began preparing for her academic journey.
 - After making her decision, she submitted

(OR)



- b)
- The students engaged in interactive discussions
 - The teacher introduced the topic to the students and provided a brief overview.
 - The students summarized the key points and concluded the lesson.
 - and activities related to the topic.
 - Later they worked on individual or group assignments to apply their learning.

SECTION - B

(Course Book)

VI) Answer any TWO questions in about a page: (2×5=10)

- 1) Analyse the significance of the crowd's reaction and their focus on the tree and its fruit, rather than the man's condition in the story 'The Jamun Tree'.
- 2) Explain the reactions of the people attending the Kali Puja celebration when Lalu starts frightening them. How does this unexpected turn of events disrupt the atmosphere and create chaos?
- 3) In the story 'The Politics of Living', how does Tara's job loss and the subsequent challenges she faces shed light on the gendered expectations and inequalities present in the workplace?
- 4) The title of the poem, 'The Spear' suggests a central role for this object. Analyze the symbolism of the spear.

VII) Answer any ONE of the following in about two pages: (1×10=10)

- 1) The poem 'The Carpenter and The Beggar' highlights the notion of societal hierarchy based on education and social status. Elucidate.
- 2) In Temsula Ao's poem 'The Spear,' the protagonist experiences a range of emotions and consequences after using the spear. Explain.
- 3) Explore the theme of empowerment and self-discovery in Tara's journey in the story 'The Politics of Living.' How does she reclaim her individuality and assert her independence?