



BANGALORE UNIVERSITY

DEPARTMENT OF INTERIOR AND SPATIAL DESIGN

A PROJECT REPORT ON

DESIGN STUDIO:

“BLIND SCHOOL”

SUBMITTED IN PARTIAL FULFILMENT FOR THE AWARD OF DEGREE OF

BACHELOR OF VISUAL ARTS

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ACHARYA SCHOOL OF DESIGN

SUBMITTED BY

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1. ABSTRACT

School is always a second home to anyone and everyone. Blind School on the other hand is the school that helps students who are visually challenged to be independent and live life like all other people on their own. here kids are given more priority over exterior curriculum like playing, drawing, arts, music, dance and computer practical. The studio was completely based on blinds school desktop study. after the desktop study, a space of 12000 sq. ft (80' x 150') was given to us and we were asked to design for 30 students and 5 faculties. the basic requirements of spaces with sq. ft were given to us. we could either design our own spaces or sir had already designed a school and we could use that and go ahead with the interiors. it was up to the students to choose whatever they were comfortable with.

once chosen, we started with our concepts and bubble diagram and went ahead with the space planning with constant guidance from our faculty Mr. Keshaav Murthy Prasad.

the primary focus of the design is on the impacts of spatial arrangements and program relationship of a designed Blind School.

preschool education is the most crucial stage of children's physical, social, cognitive and emotional development. nowadays it is very common that both parents work, while their kids are taken by teachers; here the students are taught to guide themselves with the help of teachers as well as Ayaas to help and train them with the space and surroundings. therefore, an effective classroom design should provide the child with the right facilities for the efficient development of his/her personality since they spend much of their time in such settings.

the considerations for a proper design of a blind school supportive for the activities that both children and teachers perform on a daily basis, also within this framework the elements that contribute to children skills development as features of the learning environment were determined.

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•.....	The entrance is covered with greenery with a compound wall is curvy as my concept states free flowing.
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•.....	The entrance has lobby Waiting area and parent teachers meeting.
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•.....	The right side is outside shoe and inside shoe area with a water body.
.....	Error! Bookmark not defined.
•.....	Next is offices as it should be closer to parent meeting area. And a common toilet for both staff room and principles office.
.....	Error! Bookmark not defined.
•.....	Next to it is kitchen for staffs.
.....	Error! Bookmark not defined.
•.....	Auditorium is placed in the ed for silent zoning. For a capacity of 122 audience. And a backstage with a store room behind. And a common toilet for others.
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