

CBCS SCHEME

17CS/IS32

# Third Semester B.E. Degree Examination, Aug./Sept. 2020 Analog & Digital Electronics

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

## Module-1

- a. With circuit symbol and characteristic curves, explain the working of N-Channel E-MOSFET. (08 Marks)
  - b. List out the differences between JFETs and MOSFETs.

(06 Marks)

c. Briefly discuss the working principles of CMOS.

(06 Marks)

#### OR

- 2 a. Explain with a neat diagram current to voltage and voltage to current converter (using opamp) (06 Marks)
  - b. Explain the performance parameter of opamp.

(08 Marks)

c. With necessary circuit diagram and waveforms, explain the operation of a relaxation oscillator using opamp. (06 Marks)

# Module-2

- 3 a. Give simplified logic equation of  $y = \sum m(0, 1, 2, 3, 10, 11, 12, 13, 14, 15)$  using Quine-Mc clusky method. (10 Marks)
  - b. Find the minimal sum and minimal product using K-map.

 $f(a,b,c,d) = \sum m(6,7,9,10,13) + d(1,4,5,11)$ 

(08 Marks)

c. Implement the following using NAND gates only.

(02 Marks)

#### OR

- a. Draw the timing diagram and write a verilog HDL code (using structural model) for the Boolean function  $Y = NAND(y_1, y_2)$  where  $y_1 = A + B$  and  $y_2 = B + C$ . (08 Marks)
  - b. Write the truth table of the logic circuit having three inputs A, B and C and the output expression as  $y = \overline{ABC} + ABC$ . Also simplify the expression using Boolean algebra and implement the logic circuit using NAND gates. (06 Marks)
  - c. Realize basic gates using only NAND gates and only NOR gates.

(06 Marks)

#### Module-3

5 a. Implement the following Boolean function using 4:1 MUX.

 $F(A, B, C, D) = \sum m(0,1,2,4,6,9,12,14)$ 

(06 Marks)

b. Construct 16: 1 MUX using 4 to 1 and 2 to 1 MUX.

- (06 Marks)
- What is magnitude comparator? Design and explain 2-bit magnitude comparator. (08 Marks)

### OR

- 6 a. Explain the positive edge-triggered JK flip flop with necessary logic diagram, truth table and waveforms. (08 Marks)
  - b. Illustrate the three basic circuits used in arithmetic building blocks.

(06 Marks)

Design a 4 to 1 MUX, using conditional assign and case statements.

(06 Marks)

# Module-4

Briefly discuss the various representations of flip flops. 7

(12 Marks)

Explain parallel-in-serial out shift register with example.

(08 Marks)

### OR

- With block diagram, truth table and output waveforms, explain the 3-bit binary ripple down 8 (10 Marks)
  - Design synchronous mod-5 up counter using JK flip flops.

(10 Marks)

# Module-5

Design and construct divide by 60 counter.

(10 Marks)

Design a self-correcting modulo-6 counter in which all unused state leads to state (10 Marks) CBA = 000.

- With n7ecessary circuit diagram and waveform, explain continuous analog-to-digital 10 (10 Marks) converter. (10 Marks)
  - Explain 4-bit digital to analog converter.