Library

Date. USN

VEAL ORE



18SFC334

Third Semester M.Tech. Degree Examination, Dec.2019/Jan.2020 **Software Metrics and Quality Assurance**

Time: 3 hrs. Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

1	a.	Illustrate the difference between validity and reliability with an example.	(10 Marks)
	b.	Demonstrate checklist plays a significant role in software development.	(10 Marks)

2	a.	Why Irhikawa's tool? Explain poroto chart and scatter diagram in detail.	(10 Marks)
	b.	Explain four software quality metrics in detail	(10 Marks)

3	a.	What is software quality? Explain popular view and quality views.	(10 Marks)
	b.	Explain Rayleigh Model Basic Assumption and Implementation.	(10 Marks)

OR

4	a.	Explain Total Quality	Management (TQM)	and its key elements	with neat diagram.
					(10 Marks)

Explain Histogram, control chart and cause and effect diagram.

(10 Marks)

Module-3

- Explain cyclomatic complexity and its use with a suitable example and diagram. (10 Marks)
 - Explain the relationship between OOPs metrics and rules of thumbs by lorenz. b. (10 Marks)

OR

- Explain the dimensions of productivity concept with diagram. (10 Marks) (10 Marks)
 - Illustrate the six metrics of oo (object oriented) design and complexity.

Module-4

- Demonstrate that Fan-In and Fan-Out in structure metrics are most common design structure 7 with an example.
 - b. Explain the measurement of system availability, reliability and collecting customer outage data for quality improvement. (10 Marks)

- Mention and describe Zohron's Generic Phases and main activities of software process assessment. (10 Marks) (10 Marks)
 - Explain capability maturity module in detail.

Module-5

- List and describe the checklist of items to be verified during compliance and various factors 9 does it identifier. (10 Marks)
 - With neat diagram explain the proposed software project assessment method. (10 Marks)

- Describe the points to be considered by organization to achieve reliability goals. 10 (10 Marks)
 - Justify and demonstrate that "measuring levels is not enough" in process improvement.

(10 Marks)