



# CBCS SCHEME

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16/17CAE421

Fourth Semester M.Tech. Degree Examination, Dec.2019/Jan.2020

## Fracture Mechanics

Time: 3 hrs.

Max. Marks: 80

Note: Answer any FIVE full questions, choosing ONE full question from each module.

### Module-1

- 1 a. Explain briefly the historical development of fracture mechanics. (06 Marks)  
b. Derive an expression for the fracture strength of a brittle material solid containing an elliptical crack using Griffith energy balance approach. (10 Marks)

OR

- 2 a. Explain the three basic models of fracture. (06 Marks)  
b. Write the singular stress field equations in the vicinity of a crack tip, assuming mode I and plane stress state. (06 Marks)  
c. What is Airy's stress function? Discuss. (04 Marks)

### Module-2

- 3 a. Explain Irwin's plastic zone correction. (06 Marks)  
b. Derive the equation for plastic zone shape in the plane stress case. (10 Marks)

OR

- 4 a. Explain the effect of thickness on fracture toughness. (06 Marks)  
b. Describe the test procedure for determining stress intensity factor using CT specimen. (10 Marks)

### Module-3

- 5 a. Derive an expression for the energy release rate for a DCB specimen. (10 Marks)  
b. Explain the concept of R curves. (06 Marks)

OR

- 6 a. Define CTOD and explain a method of finding CTOD in laboratory with sketches. (10 Marks)  
b. What is J-integral? Show that J-integral is path independent. (06 Marks)

### Module-4

- 7 a. What is crack arrest? How it is achieved? (08 Marks)  
b. Explain crack branching. (08 Marks)

OR

- 8 a. Estimate the relationship between kinetic energy and crack speed. (08 Marks)  
b. Explain dynamic fracture toughness. (08 Marks)

### Module-5

- 9 a. Establish the fatigue crack growth equation. (08 Marks)  
b. Explain the factors affecting crack propagation. (08 Marks)

OR

- 10 a. Explain variable amplitude service loading. (08 Marks)  
b. Explain fail safe and safe life. (08 Marks)

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Important Note : 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
2. Any revealing of identification, appeal to evaluator and /or equations written eg. 42+8 = 50, will be treated as malpractice.