

(06 Marks)

## Eighth Semester B.E. Degree Examination, June/July 2019 **Reliability and Fault Tolerance**

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, selecting atleast TWO questions from each part.

## PART - A

- a. Explain in detail failure and failure modes of reliability using "Bath tub Curve". 1 (08 Marks) b. Define Maintainability, Failure frequency and Availability. (06 Marks)
  - Trial data showing that 105 items failed during a test with a total operating time one million hours (for all item i.e both failed and passed). Find the reliability of product after 1000 hr. (06 Marks)
- Explain Redundancy techniques of design for reliability. 2 (07 Marks)
  - Describe Failure modes, Effects and Criticality Analysis (FMECA). (06 Marks)
  - Explain Root cause analysis briefly. (07 Marks)
- Define critical maintenance and explain basic model of maintenance system. 3 (06 Marks)
  - Briefly describe preventive maintenance. (06 Marks) Obtain relationship between reliability and failure. (08 Marks)
- Write short notes on: i) Trend monitoring ii) Lubrication maintenance. (12 Marks)
  - b. Describe Top down Bottom Up (TIBU) approval to the formulation of maintenance strategy. (08 Marks)

- Explain failure masking by redundancy. (07 Marks)
  - Elucidate common mode failure. (07 Marks) Describe allocating failure rates to subassemblies and components.
- Explain briefly Fault tolerant control system and automatic fault management system. 6
- (12 Marks) Explain about Fault tolerant actuator with suitable diagram. (08 Marks)
- Define Fault tree and how fault tree can be constructed. (08 Marks)
  - b. Describe Product and equipment hazards. (06 Marks)
  - c. Briefly explain fault classification. (06 Marks)
- Draw Fault tree for the coolant supply to heat exchanger as shown in fig. Q8. Here the top event is loss of minimum flow to the heat exchanger. (20 Marks)

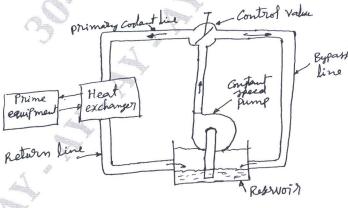


Fig.Q8 Coolant Supply System diagram

Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.

2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice.