CBCS SCHEME

USN					

17CT45

Fourth Semester B.E. Degree Examination, June/July 2019 **Building Construction**

Time: 3 hrs.

Max. Marks: 100

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

1		With the help of a neat sketch, explain plate load test.	(10 Marks)
	b.	Explain spread footing and combined footing with neat sketch.	(10 Marks)

OR

2	a.	Explain various "boring"-methods of site exploration.	(10 Marks)
	b.	Explain strap footing and friction piles using neat sketch.	(10 Marks)

Module-2

3	a.	Explain 1/2 orick thick English bond with relevant sketches.	(10 Marks)
	b.	With the help of neat sketch, explain the elements of a segmental arch.	(10 Marks)

OF

4	a.	Briefly explain Random Rubble Masonry with neat sketches.	(10 Marks)
	b.	Draw the elevation and plan for 2 brick thick double Flemish bond.	(10 Marks)

Module-3

5	a.	Explain stone lintel and RC lintel with sketches.	A P	(10 Marks)
	h	With neat sketch evalain King Post truss	A.	(10 Marks)

b. With neat sketch explain King Post truss.

OR

0	a.	List the advantages an	ia iiii	nitations of	nat root.	1				(10 Marks)
	b.	Plan a suitable stairs	for a	residential	building	having 3.6m	floor 1	to floor	height.	The stair
		hall measures 2.6m ×	6m	A. 7						(10 Marks)

Module-4

7	a. Briefly explain the procedure for 3 coat line plastering.	(10 Marks)
	b. With neat sketch, explain single paneled door and glazed window.	(10 Marks)

OR

8	a.	With neat sketch explain the method of granolithic floor construction.	(10 Marks)
	b.	Explain collapsible doors and louvered window with neat sketch.	(10 Marks)

Module-5

9	a.	Explain the procedure for painting of	on new wood work.	(10 Marks)
	b.	Write a note on: i) Raking shores	ii) Underpinning by pit method.	(10 Marks)

OR

		OR		
10	a.	List the characteristics of an ideal paint.		(10 Marks)
	b.	Write a note on: i) Shuttering for RC column	ii) Dead shores.	(10 Marks)

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Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. 2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8=50, will be treated as malpractice.