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Fourth Semester MCA Degree Examination, Dec.2018/Jan.2019 Software Testing and Practices

Time: 3 hrs.

Max. Marks: 80

Note: Answer any FIVE full questions, choosing one full question from each module.

Module-1

- 1 a. How do you measure software quality? Discuss correctness versus reliability pertaining to programs. (08 Marks)
b. Discuss various types of metrics used in software testing and their relationship. (08 Marks)

OR

- 2 a. Generate the BOR-CSET and construct an abstract syntax tree of predicate $P_r = (a + b) < C \wedge !P \vee (r > s)$.
Write the algorithm to generate a minimal BOR-CSET from an abstract syntax tree of a predicate P_r . (10 Marks)
b. Explain the six basic principle of software testing. (06 Marks)

Module-2

- 3 a. Brief out the program behavior to draw the Venn diagram. (10 Marks)
b. Describe about ATM screens with the problem statements. (06 Marks)

OR

- 4 a. Explain a typical testing life cycle with illustrations. (08 Marks)
b. State and explain the data flow diagram for the triangle problem. (08 Marks)

Module-3

- 5 a. Explain boundary value analysis and generalizing boundary value analysis. (10 Marks)
b. Write equivalence class test cases for triangle problem. (06 Marks)

OR

- 6 a. Discuss different forms of equivalence class testing with suitable graphical representation. (10 Marks)
b. Write the guidelines for equivalence class testing. (06 Marks)

Module-4

- 7 a. What is DD-Path? Explain briefly. (08 Marks)
b. Explain slice-based testing with an example. (08 Marks)

OR

- 8 a. Write the guidelines for data flow testing. (10 Marks)
b. Write the program-graph for the triangle program. (06 Marks)

Module-5

- 9 a. Explain mutation analysis and fault based adequacy criteria. (10 Marks)
b. Brief about test oracles, self check as oracles. (06 Marks)

OR

- 10 a. What is scaffolding and what is the purpose of it? Differentiate between generic and specific scaffolding. (08 Marks)
b. Write a note on analysis and test plan. (08 Marks)

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