15AE561

Fifth Semester B.E. Degree Examination, Dec.2018/Jan.2019 **History of Flight and Technology Forecast**

Time: 3 hrs.

Max. Marks: 80

Note: Answer any FIVE full questions, choosing ONE full question from each module.

Module-1

Describe briefly the early development of airplane the ornithopters and Balloon flights. 1

(08 Marks)

Describe and explain about the true inventor of airplane.

(08 Marks)

OR

Explain:

i) The glider man

ii) Extending the glider tradition with necessary figures.

(16 Marks)

Module-2

Discuss briefly about the inventor of first practical airplane.

(06 Marks)

What is aeronautical triangle explain in detailed?

(10 Marks)

OR

Explain:

i) Monoplanes and biplanes

ii) Developments in aerodynamics

iii) Development in structures

iv) Development in propulsion over the years.

(16 Marks)

Module-3

What are the different types of flight vehicles? Explain. 5

(06 Marks)

With neat sketch explain the components of aircraft and their function.

(10 Marks)

List and explain the basic instruments for flying.

(08 Marks)

Explain conventional control and powered controls.

(08 Marks)

Module-4

a. Explain the general types of construction of aircraft structures with diagram.

(08 Marks)

Draw and explain typical wing structure.

(08 Marks)

Explain stress - strain diagram of mild steel.

(04 Marks)

Explain briefly metallic and non-metallic materials, use of aluminum alloy, titanium, stainless steel and composite materials. (12 Marks)

Module-5

With neat sketch explain turbojet engine. a.

(06 Marks)

Discuss briefly the comparative merits and demerits of piston, turboprop and turbojet b. (10 Marks) engine.

Classify rockets and explain the principle of operation of rockets with neat diagram with 10 typical application. (16 Marks)

2. Any revealing of identification, appeal to evaluator and /or equations written eg, 42+8 = 50, will be treated as malpractice. Important Note: 1. On completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.

OR